

# Titus

CHALLENGING FAITH & CHARACTER

## Four-Week Study Guide

We embrace the Bible as God's accurate description of reality given by divine revelation. Therefore, it is the authoritative guide for our lives. This is why each Christ-follower must know His word. It's valuable to listen to sermons, but personal Bible study is of equal importance. Without reading and studying scriptures, we remain over-dependent on others when it comes to discovering truth, wisdom and revelation. Our hope is that you will approach each of the sermons in this series, having first read and studied the following passages.

### June 21

**Deputizing Elders: Titus 1:1-9**

**Memory Verse: Titus 1:9**

*He must hold firmly to the trustworthy message as it has been taught, so that he can encourage others by sound doctrine and refute those who oppose it.*

Who is writing this letter? Who is receiving it? What is their relationship? What do they have in common? Where does Paul's authority come from? Where is Crete? (See a world atlas.) Why is Titus left in Crete? What are the qualifications of an elder? What is the responsibility of an elder? What kind of a person must Titus be that he is given this assignment?

### June 28

**Confronting Troublemakers: Titus 1:10-16**

**Memory Verse: Titus 1:15-16a**

*To the pure, all things are pure, but to those who are corrupted and do not believe, nothing is pure. In fact, both their minds and consciences are corrupted. They claim to know God, but by their actions they deny him.*

What are the character qualities of troublemakers in Crete? What were they teaching? What were their motives? How do their actions affect their own lives? What impact were they having on the Christ-followers of Crete? How was Titus supposed to respond to them? What was Paul's desired outcome for these troublemakers?

### July 5

**Refining Believers: Titus 2:1-15**

**Memory Verse: Titus 2:11-12**

*For the grace of God that brings salvation has appeared to all men. It teaches us to say, "No" to ungodliness and worldly passions, and to live self-controlled, upright and godly lives in this present age...*

Who is Titus supposed to teach? What is he supposed to teach them? What is this teaching "in accordance with"? The word "good" appears seven times throughout this letter. Find all seven phrases and write them out. What do you think is the connection between this concept of "good" and the teaching these people are receiving?

### July 12

**Loving Everyone: Titus 3:1-15**

**Memory Verse: Titus 3:5**

*He saved us, not because of righteous things we had done, but because of his mercy. He saved us through the washing of rebirth and renewal by the Holy Spirit*

What is Titus supposed to remind the people of? What used to be true about the lives of Paul and Titus? What has changed about their lives? What changed their lives? What is Titus supposed to avoid? Who is he supposed to warn? In closing this letter, what is Paul's hope for the Christ-followers in Crete?